

THE ROLE OF PSYCHOLOGY IN TEACHING ENGLISH LANGUAGE AS A FOREIGN LANGUAGE

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ABSTRACT

In general, teaching in the English class is a profound and planned activity designed by the teacher to achieve specific goals. To achieve success in teaching, the teacher must have the necessary information and knowledge from the new educational theories and educational psychology. The purpose of this paper is to show how a teacher who has more psychological knowledge is more successful than other instructors. The researcher examined 40 learners at Sama School in Iran in 2015. The teacher taught the learners, English words with full knowledge of educational psychology. She chooses a PowerPoint method to teach the new words to the learners in pictures, image, and slides to attract their motivation to the subject and reduce student's anxiety, she designed the chairs around the classroom in a circle, and she requested the students changed the slides and asked other learners which words belong to the slide. Teacher belief that group works, reduce the learner's stress and the class isn't tedious and also the learner's motivation is increasing by the computer. The ages of the learners are between 12 to 14 years and all they learned English words as a foreign language. After three months they learned 189 words, they communicate together in an English language and the teacher guided them to use the correct pronunciation. The learners participated in the class three times a week during six months. In the last course; they have learned 378 words and them capable to speak in the English language without anxiety. The result of their exam shown that they have achieved over 80%marks; even a shame students were able to finish the course successfully.

The teachers must be a good psychologist before they play the role of teacher. Attention to the teacher's role in the teaching process and its strengthening can be effective in learning the language. Teacher's awareness of the student's motivation and its relationship with the teaching process provides a framework by which the teacher can choose effective teaching methods to teach the English language to them. Logical education and principles are one of the effective factors in the teaching process.

KEYWORDS: *Teaching, Teacher, English Language, Psychology, Learning*